

Standards/Objectives Chart *(cont.)*

Benchmark	Lesson and Page Number
Social Studies 1.3 —Knows similarities and differences among people	Jobs in Our Community, p. 56; My Family, p. 58
Social Studies 2.1 —Understands changes in community life over time	Senses: Then and Now, p. 60
Geography 1.1 —Understands that maps can represent his or her surroundings	Mapping Skills, p. 57
Science 12.1 —Uses the senses to make observations about living things, nonliving objects, and events	What Is Different?, p. 55; Does It Smell Good?, p. 61; Fur, Feather, or Scales?, p. 62; Leaf Sort, p. 63; What's That Smell?, p. 65
Health 5.1 —Knows essential concepts and practices concerning injury prevention and safety	Our Senses Keep Us Safe, p. 59
Health 6.31 —Knows that some foods are more nutritious than others	Healthy Food Choices, p. 64
WIDA/TESOL Standard 1 —English language learners communicate for Social and Instructional purposes within the school setting	All Lessons
WIDA/TESOL Standard 2 —English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts	Literacy and Phonemic Awareness and Phonics Lessons (pp. 41–50)
WIDA/TESOL Standard 3 —English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics	Math Lessons (pp. 51–55)
WIDA/TESOL Standard 4 —English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science	Science Lessons (pp. 61–65)
WIDA/TESOL Standard 5 —English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies	Social Studies Lessons (pp. 56–60)