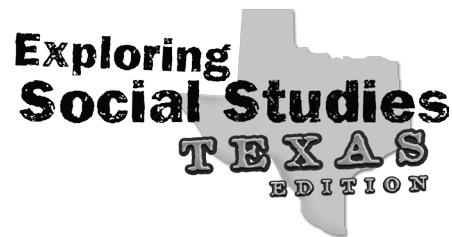


# English Language Arts and Reading TEKS Correlation



## Grade K

Standard	Lesson
<p><b>K.10:</b> Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.</p>	<p><i>I Can Work!</i> <i>Life at Home</i> <i>Rules at Home</i> <i>Using Money</i> <i>We Go to School</i> <i>We Work at School</i></p>
<p><b>K.10.A:</b> Students are expected to identify the topic and details in expository text heard or read, referring to the words and/or illustrations.</p>	<p><i>Amazing Americans: George Washington</i> <i>Follow That Map!</i> <i>Giving Thanks</i> <i>I Am a Good Citizen</i> <i>I Am a Good Friend</i> <i>Land</i> <i>Map It!</i> <i>Rules at School</i></p>
<p><b>K.10.B:</b> Students are expected to retell important facts in a text, heard or read.</p>	<p><i>All About Money</i> <i>Amazing Americans: Pocahontas</i></p>
<p><b>K.10.D:</b> Students are expected to use titles and illustrations to make predictions about text.</p>	<p><i>American Through and Through</i> <i>I Can Be Anything</i> <i>Water</i> <i>What Makes a Grandparent?</i></p>
<p><b>K.14:</b> Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.</p>	<p><i>Amazing Americans: George Washington</i> <i>Amazing Americans: Pocahontas</i> <i>I Can Work!</i> <i>Rules at School</i> <i>We Work at School</i></p>

# English Language Arts and Reading TEKS Correlation *(cont.)*

## Grade K *(cont.)*

Standard	Lesson
<b>K.14.A:</b> Students are expected to dictate or write sentences to tell a story and put the sentences in chronological sequence.	<i>All About Money</i> <i>Follow That Map!</i> <i>Giving Thanks</i> <i>I Am a Good Citizen</i> <i>Rules at Home</i> <i>Using Money</i>
<b>K.15:</b> Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.	<i>I Am a Good Friend</i> <i>Life at Home</i> <i>Map It!</i> <i>We Go to School</i>

## Standards

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