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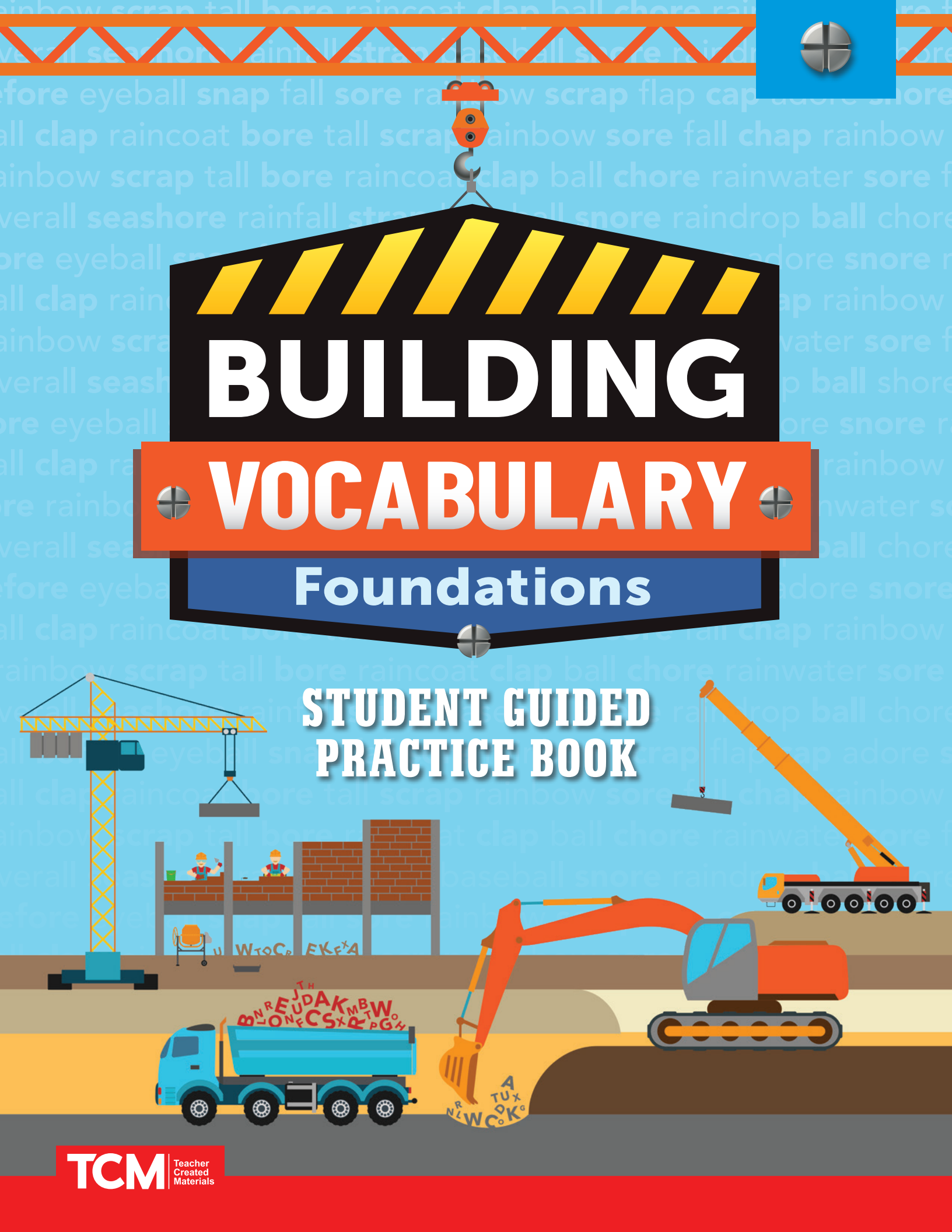
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**BUILDING**

**VOCABULARY**

**Foundations**

**STUDENT GUIDED  
PRACTICE BOOK**

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**UNIT 3**

Lesson 12: -ure and -ore Word Families



# Let's Read

**Directions:** Read the poem to yourself or to a partner. Then, listen to your partner read it to you. Circle the *-ure* words in the poem. Last, answer the question.

## The Creature

We hear it now, that awful sound.

Faster it comes ever so loud:

The creature!

To capture this creature, we created a lure.

It avoided our trap with its senses so pure:

The creature!

With green, shiny scales and many dark eyes,

And claws sure to grab whenever it tries:

The creature!

Big sharp teeth and a nasty old grin,

How will we ever escape from its den?

The creature!



What would you do if you came face to face with the creature?

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# Let's Play

**Directions:** Read each sentence. Unscramble the **bold** letters to correctly complete each sentence.



1. **c e r u**

I am sure the doctor will \_\_\_\_\_  
my illness.



2. **a c c e r r t u**

My sister thinks a \_\_\_\_\_ is in her  
bedroom at night.



3. **e f r t u u**

What do you hope to do in the  
\_\_\_\_\_?



4. **e p r u**

My dog is a mutt, not a \_\_\_\_\_  
breed.



5. **a c e p r t u**

My favorite team is trying to  
\_\_\_\_\_ first place.

**UNIT 3**

Lesson 12: -ure and -ore Word Families



**Let's Read**

**Directions:** Read the poem to yourself or to a partner. Underline the *-ore* words. Then, choose two *-ore* words and write a sentence for each.

**Cleaning Is a Bore**

Cleaning my room,  
 What a terrible bore!  
 Cleaning my room,  
 I can't take any more!

The mopping, the dusting;  
 I work till my hands are sore.  
 The scrubbing, the sweeping;  
 What will I ever use this for?

Cleaning my room,  
 What a terrible bore!  
 Cleaning my room,  
 Oh, what a chore!



1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

**Let's Play**

**Directions:** Match the words and their clues. Put the number that goes with each letter in the magic square. If you are right, each row and each column will add up to the same number.

<b>A.</b> bore	Today, I tear. Yesterday, I _____. (7)
<b>B.</b> more	the middle of an apple (4)
<b>C.</b> core	Monday comes _____ Tuesday. (10)
<b>D.</b> sore	to love or be very fond of (6)
<b>E.</b> tore	Stiff muscles are _____. (3)
<b>F.</b> wore	an extra amount (9)
<b>G.</b> before	something that is tiresome and uninteresting (8)
<b>H.</b> chore	a job (5)
<b>I.</b> adore	Today I wear. Yesterday I _____. (11)

A	B	C
D	E	F
G	H	I
Magic Number: _____		

**UNIT 3**



**Let's Grow**

**Directions:** Fill in the chart with the words from the word bank.

capture	lure	chore	sore
pure	sure	ignore	more

One letter before word family	More than one letter before word family
One syllable (one clap)	Two syllables (two claps)

Lesson 12: -ure and -ore Word Families





## Review: Cloze Sentences

**Directions:** Use context clues. Choose the best word for each blank. Each word will be used once.

sure  
cure

sore  
more

future  
injured

tore  
store



1. Hiro \_\_\_\_\_ his pants when he fell down.
2. Peta was \_\_\_\_\_ she had put her wallet in her backpack, but it wasn't there.
3. I hope they find a \_\_\_\_\_ for the common cold soon.
4. If you exercise too hard, your muscles may be \_\_\_\_\_ the next day.
5. It is difficult to predict what will happen in the \_\_\_\_\_.
6. One grocery \_\_\_\_\_ has better prices than the other.
7. After eating a big dinner, Hector still wanted \_\_\_\_\_ to eat.
8. It was clear that the limping horse had \_\_\_\_\_ his leg.

# How to Play the Digital Games!

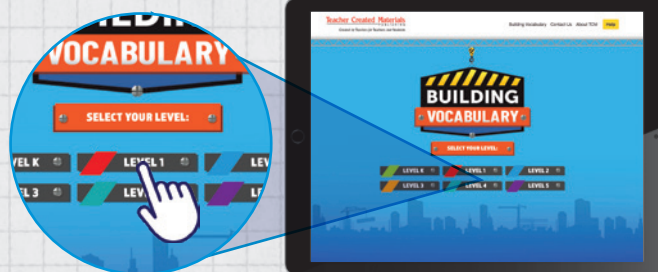
01

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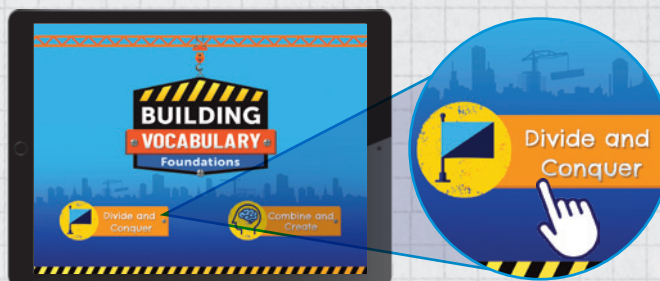
02

Pick your grade level.



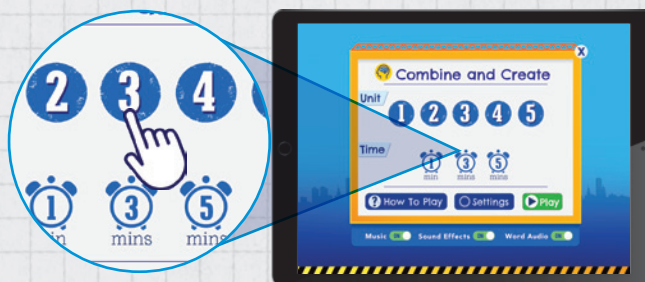
03

Pick Combine and Create or Divide and Conquer.



04

Pick the unit and time.



05

Click or tap *Play!*



# BUILDING VOCABULARY Foundations

Name: \_\_\_\_\_

**Welcome to *Building Vocabulary!*** Get ready to divide and conquer the words you read every day. Soon, you'll be masters of Latin and Greek roots!



**Let's Read**



**Let's Grow**



**Let's Play**



**Review**

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