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**Exploring Social Studies
North Carolina
4th Grade**

This sample includes the following:

Cover and Table of Contents (2 pages)

Overview (1 page)

Section Pages (5 pages)

To Create a World ⁱⁿ which
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NORTH CAROLINA

Student Inquiry Handbook

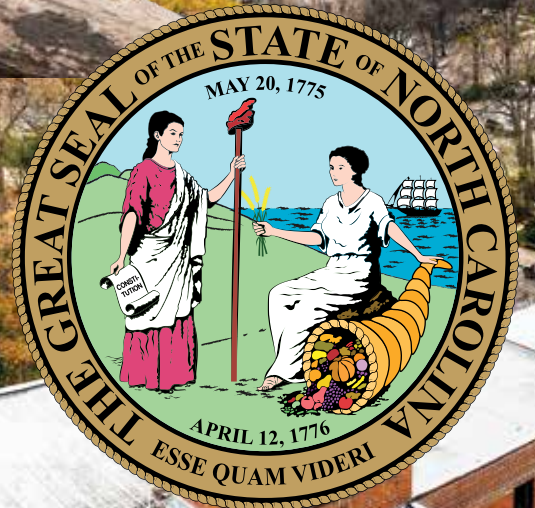


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Overview

This book is divided into five sections. There is one section for each social studies strand. The activity pages list the standards in the top margin. That way, you'll always know what you're learning.

The first section is **behavioral sciences**. You will learn about the different types of people who lived in North Carolina. You'll also focus on how their beliefs and values influenced the state.

The second section is **civics**. You will learn about the people's role in local and state government. You'll also focus on the rights and responsibilities of citizens and leaders.

The third section is **economics**. In this section, you'll study how resources affect the economy of North Carolina. You will also learn about making personal financial decisions.

The fourth section is **geography**. This section includes activities about how the movement of people and goods impacted North Carolina. You will also use maps to practice geography skills.

The fifth section is **history**. You will learn about the ways different groups of people have contributed new ideas and change in North Carolina. You'll also look at primary and secondary sources of important historical events.



The Lumbee Tribe



Guiding Question: How did American Indians help develop North Carolina?

Directions: Look at the image, and answer the questions.



The Lumbee tribe is the largest-known American Indian tribe in North Carolina.

Behavioral Sciences

1. Write four things you observe in the image.

2. According to the image, what resources do the Lumbee use?

3. Why might this flag have been created?

4. What question do you have about this flag?

Greensboro Sit-In



Guiding Question: How can protest bring change?

Directions: Read about a protest that happened in Greensboro, North Carolina. Then, draw pictures to go with each part of this true story.

Up until the 1960s, Black and white people could not sit together at the lunch counter. Four Black college students wanted to make a change. On Feb. 1, 1960, they bought something at a store called Woolworth's. Then, they sat at the lunch counter in peaceful protest.

The police came, but the students were customers and couldn't be arrested. Reporters came and put the story in the news. The next day, the four students came back with even more protesters. Peaceful protests began all over the state. Soon, Black and white people could sit together.



Why were the protests peaceful? Discuss with a partner.

Hurricane Irene



Guiding Question: How can natural disasters affect the economy?

Directions: Observe the image, and answer the questions.



Probability of collision, overwash, and inundation for Hurricane Irene

Hurricane Irene formed in August of 2011. It reached North Carolina as a category 1 storm. It caused high winds, heavy rains, and even tornadoes. Homes and businesses flooded. People did not have power for days. Roads and bridges were damaged. Some were washed away. Downed trees blocked roads and damaged property.

Economics

1. What problems could be a result of not having power?

2. What are two ways damaged roads could hurt North Carolina's economy?

3. How could the economy grow in the months following the hurricane?



Research other factors that could affect North Carolina's economy.

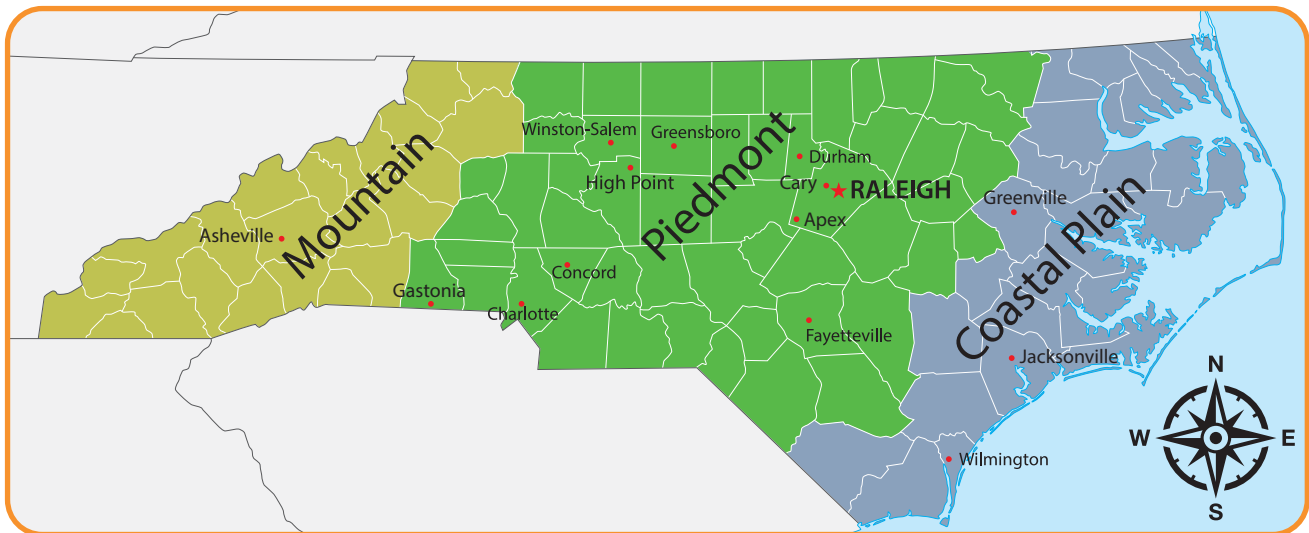
Three Regions



Guiding Question: What are the differences between North Carolina's three regions?

Directions: Look at the map, and answer the questions.

Top 15 Cities in North Carolina based on Population



1. In which region is the capital city?

2. Name a city in each region.

Mountain: _____

Piedmont: _____

Coastal Plain: _____

3. Describe where Asheville is using both direction and region.

4. Which region has the most cities? Why do you think that is?

Edenton Tea Party



Guiding Question: How can a boycott influence changes?

Directions: Read the information, and then answer the questions.

1 England passed the 1773 Tea Act, which was a tax that upset colonists.

2 Barker was a wealthy patriot in Edenton, North Carolina, and wanted independence from England.

3 She persuaded 50 women to sign a petition boycotting tea.

4 This was the first known political demonstration organized by a woman in the United States.

Penelope Barker
1728–1796

1. Why did Barker and the others decide to boycott?

2. Why is this a significant event in North Carolina history?

3. How can a boycott cause change?



What is something important to you that you would boycott to bring change? Talk with a partner.